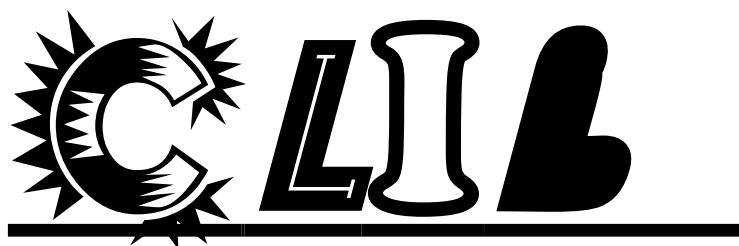


ERASMUS KAI

**CLIL: UNA SFIDA
PER LA SCUOLA
ITALIANA**

Diario di bordo di Martino Sanna

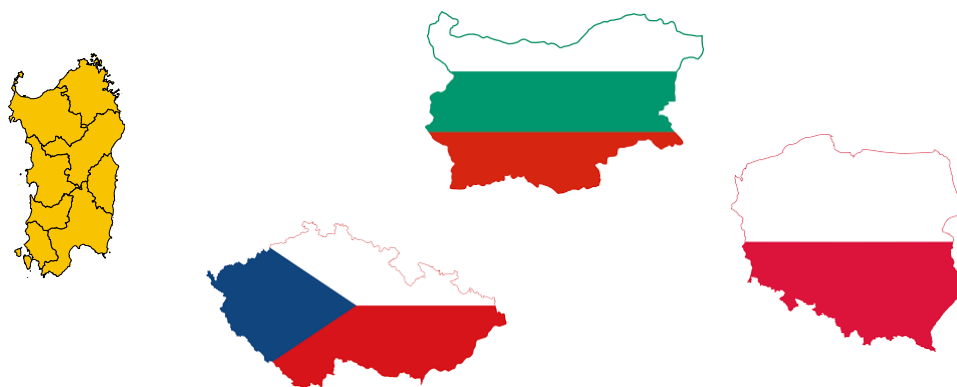


The course I attended to, took place in the city of Brighton and Hove, East Sussex, at the *English Language Centre* located in the town of Hove. It started the 30th of September, 2019 and came to an end the 11th of October.



The subject was CLIL, i. e. *Content and Language Integrated Learning*: a particular approach for teaching contents aiming also to linguistics goals.

I found myself in a five people class. I was not the only Sardinian student in the class, there was also our colleague Gilda. Moreover, there were three people from Eastern Europe: a lady from Bulgaria and one from Poland, and a man from Bohemia.



I would like to show you some photographs of these people (I took many), but unfortunately publishing pictures of other people without their explicit consent is against the law.

We had two teachers: Ed, who gave us lessons about CLIL; and Rolf, who helped us improve our speaking skills. They worked together and were very easygoing and competent.

I guess I should say something about my accommodation: I chose to stay at a residence, the *Britannia Study Hotel*, which is not such a great place, but after all is not so bad. I could enjoy a ten minutes walk, every morning, to reach the school, after having a good cup of Italian coffee.



Brighton and Hove is a quiet, lively city. It's pretty small but I liked living there. During my free time I enjoyed walking, shopping (there are lots of nice shops and stores), I went to the cinema (Brighton has four movie theatres and I went to all of them) and tasted some good British beers.



Here you can see some nice shops in the centre of Brighton:



I also spent some time with the other teachers who studied at the ELC: those who attended to my same course and others who attended to different courses. They were all interesting and nice people, from several countries (including Armenia, Bohemia, Bulgaria, Germany, Italy, Japan, Poland, Slovakia). It was an excellent opportunity to make new friends and get in touch with other cultures. I also had the opportunity to realize that teachers are very similar in different parts of the world, which made me smile.

I happened to enjoy a day trip to the Isle of Wight, including a visit to the city of Portsmouth, where I could see the HMS Warrior, the largest warship in the world...



... and found out that everywhere you can find rude people ...



Now, I'd like to show you some pictures of the Isle of Wight.





And a picture of the Duke of York's, which is the oldest movie theatre still in use in Great Britain (it opened in 1910).



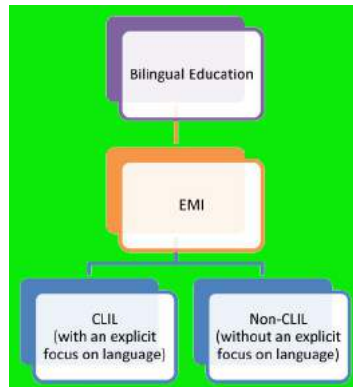
(source of this picture: <http://www.en.wikipedia.org>)

The course consisted of 30 lessons of 45 minutes a week, and included:

- introduction to evidence-base teaching;
- workshops on evaluating, writing and adapting materials for CLIL;
 - review of key principles of CLIL;
- new ideas and practical activities for skills development;
 - cognitive skills across the curriculum;
 - classroom language for Teachers;
 - visual literacy; graphic representations;
- techniques and materials for scaffolding learning;
 - keeping your English up-to-date;
- lesson planning and micro-teaching task.

The course started the 30th of September. We were welcomed and visited the premises of the school. We met our colleagues and our teachers. So-to-speak, it was a warm-up day.

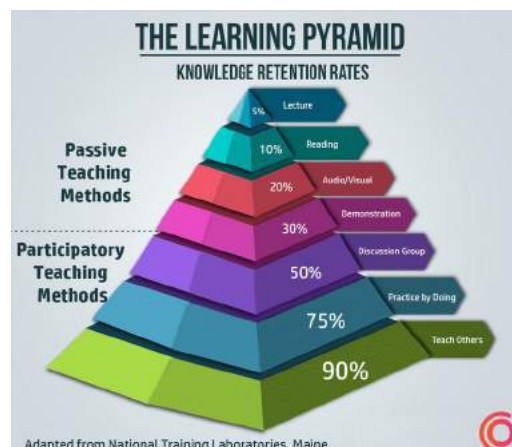
October, 1st: Introduction to the CLIL, differences between CLIL, ELT, EMI.
We attended to a demo history lesson about the Norman conquest.



October, 2nd: The language component of CLIL.
Structure of a lesson.
CLIL sequences and activities.



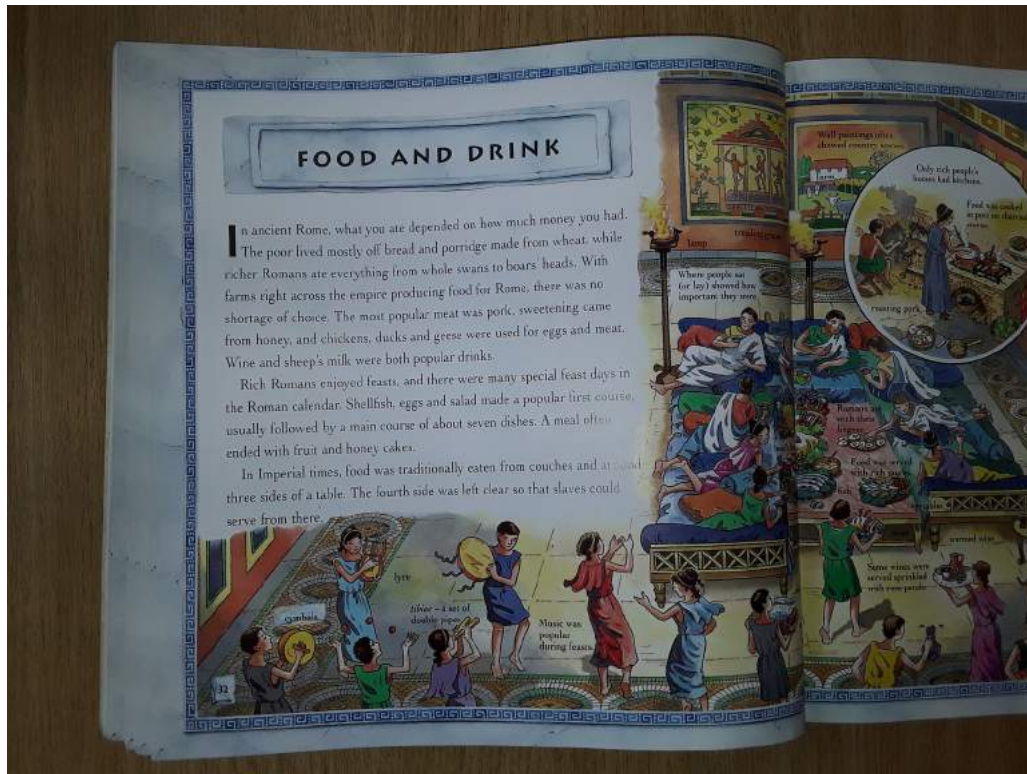
October, 3rd: Planning a CLIL sequence. DARTS.
How learning works. Dual coding theory.
Scaffolding.



October, 4th:

Examination of CLIL materials.

Fun and games with CLIL classroom (this was really amusing).



October, 5th:

Saturday. Relax.

October, 6th:

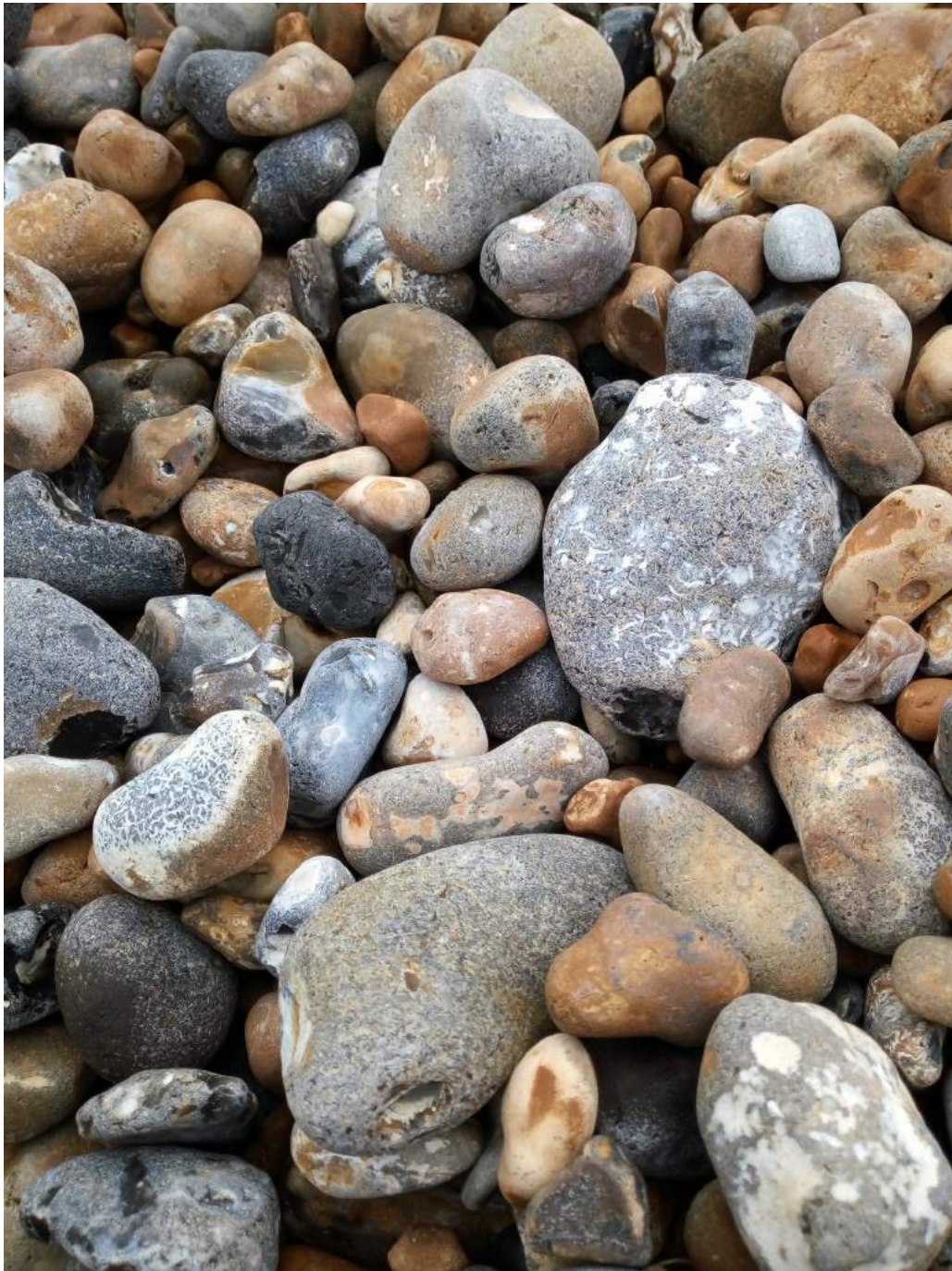
A day trip to the Isle of Wight.



October, 7th:

Classroom language. We learnt how to give pupils praise and feedback.
USE of technology resources.

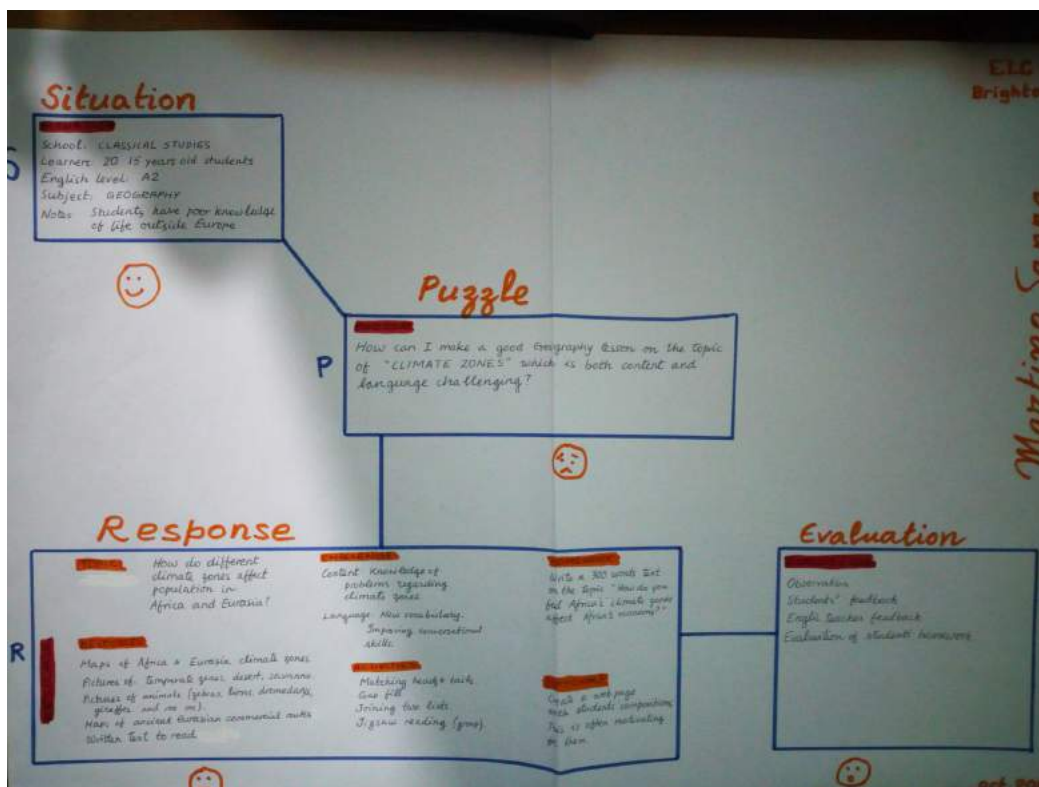
In the afternoon, a nice geography lesson. We went to the seaside to measure pebbles and study the effects of tide. It was interesting and pretty amusing.



Pebbles

October, 8th: Planning a CLIL sequence.
Evaluating my teaching.
Language awareness.

October, 9th: We worked on our SPRE [Situation, Problem, Response and Evaluation] poster.



October, 10th: SPRE poster presentations and feedback.

October, 11th: Evaluation, final feedback, review.
Leaving tea with all our friends.



It's over. Time to get back home.